



Sticky knowledge

- I can sort food into healthy and not healthy groups.
- I can talk about my own experiences of farms.
- I understand where food comes from.
- I can follow a simple recipe.
- I can begin to sort food into different groups.
- I can name some fruit and vegetables that grow on a farm.
- I can talk about why we need food.
- I know that people have different likes and dislikes to myself.
- I can use different adjectives to describe food.
- I know basic table manners.
- I can use some time connectives.

Summer 1

'At the Farm'

We are reading...



Whitemoor Goals

- To eat a meal at a table.
- To take care of an animal.
- To read, write and recognise numbers to 10.
- To write a simple sentence.

Topic specific vocabulary

Farmer, farmyard, tractor, farmhouse, fields, hedges, crops. Sheep, lamb, pig, piglet, cow, cattle, calf. **Dairy, milk, meat, vegetables, vitamins, flour, corn.** Like, dislike, because, tangy, sweet, bitter, crunchy, soft. **Roots, stem, petals, pollen.** Stir, mix, chop, cut, mash, bake, pour, roll

Key questions

- What might you see at the farm?
- Where does milk come from?
- Can you name some healthy foods?
- What jobs does a farmer do?
- Have you ever visited a farm?
- What is your favourite fruit?
- Do you like apples? Why/why not?