



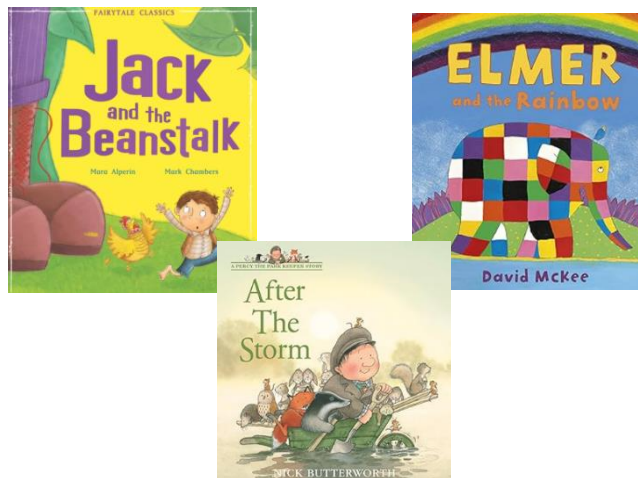
## Sticky knowledge

- I know that some animals hibernate.
- I know that some animals have babies in the Spring time.
- I can name the four seasons and can talk about the changes I notice.
- I can talk about different types of weather.
- I know that we need to dress according to the weather.
- I know that water can freeze when it is very cold and can use scientific language to investigate frozen water.
- I can use a barometer to record the weather.
- I know that different countries have different climates.
- I can grow a plant.
- I know that plants need water, soil and sunlight to grow.
- I can express myself through movement.

## Spring 2

### 'Wonderful Weather'

## We are reading...



## Whitemoor Goals

- To take care of an animal.
- To grow a plant.
- To read, write and recognise numbers to 10.
- To write a simple sentence.

## Topic specific vocabulary

**Animals, hibernation, Winter, Spring, energy, young, babies, born, hatch.** Seasons, Spring, Summer, Autumn, Winter. **Rain, fog, sunny, snow, hail, wind, cold, warm, hot, Frozen, melt.** Hat, scarves, gloves, coat, shorts, t-shirt, sandals, boots, sunglasses, sunscreen, shade, cover, umbrella. **World, map, climate, weather, countries.** Plant, sunlight, grow, soil, water, beans.

## Key questions

- What clothing should we wear today?
- What changes do you notice in Spring?
- What do animals/plants need to live/grow?
- How could we record the weather?
- What will the ducklings look like when they hatch? Do you think they will change?
- What is the same and different now compared to when you were a baby?
- How does the music make you feel?