

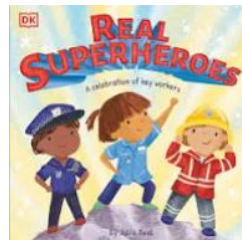
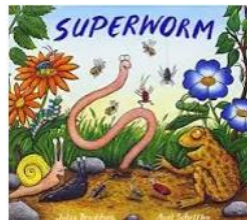


Sticky knowledge

- I can recognise my name in written form.
- I can name some friends in my new class.
- I can name different parts of the body and begin to explain what we use them for.
- I can talk about how to take care of my teeth and dental hygiene.
- I can name some of our 5 senses.
- I can describe what I look like.
- I can say things that I do and do not like doing.
- I know that people have different feelings to me and enjoy doing different things.
- I can name some of my emotions
- I know that sometimes I have to wait.
- I know that it is important to share and to take turns.
- I can name members of my family and people who are important to me.

Autumn 1 'Superheroes'

We are reading...



Whitemoor Goals

- To settle in.
- To eat a meal at a table.
- To read, write and recognise numbers to 10.
- To write a simple sentence.

Topic specific vocabulary

Me, myself, I, him, she, they, we, he, her.
Leg, feet, arms, head, nose, eyes, ears,
mouth, fingers, toes, stomach. **Hearing,**
sight/see, touch, smell, taste. Dentist,
teeth, hygiene, appointment, toothbrush,
tooth-paste. Healthy. **Blonde, brown,**
black, red/ginger, freckles, tall, short,
straight, curly, long, wavy. Happy,
excited, sad, lonely, worried, nervous,
scared, shocked, angry, surprised,
disappointed, bored.

Key questions

- What do you enjoy doing at school?
- How can we look after our teeth?
- What do we use our eyes for?
- What colour hair do you have?
- What do you like about yourself?
- What are you good at?
- How are you feeling today?
- Who do you live with at home?