



Long Term Overview Year 3



Curriculum Area	Term: Autumn Trips/Visitors/Experiences:		Term: Spring Trips/Visitors/Experiences: Arts Experience		Term: Summer Trips/Visitors/Experiences: Creswell Craggs	
Writing	Stone Age Boy: diary- to write to recount so the reader understands what has happened to the character and how they are feeling. <u>Outcome:</u> Writing diary entries from the perspective of the Stone Age Boy Bread Making: to write to instruct so the reader understands how to make bread. <u>Outcome:</u> A set of instructions about baking a loaf of bread <i>6 weeks 4 days</i>	Skara Brae: to write to inform so the reader learns about Skara Brae. <u>Outcome:</u> A non-chronological report about Skara Brae The Gift of Giving (film unit): to write to recount so the reader understands a character's emotions and be able to empathise. <u>Outcome:</u> A letter to Santa (The gift of giving) <i>7 weeks</i>	Macy and the Riddle of the Sphinx: to write to describe so the reader feels like they are there and can picture the ship - description of the ship. Biography/ Autobiography: to write to inform so that the reader learns about a person's life and believes that the writer is an expert. <u>Outcome:</u> A detailed poster about the children's choice of person/autobiography of themselves. <i>6 weeks</i>	Poem: To write to entertain so that the reader finds the poem funny <u>Outcome:</u> A poem based on different animals that rhymes using "Do Not Feed The Animals" Plants: to write to explain/inform so the reader understands how to make a plant thrive. <u>Outcome:</u> Information leaflet about how to help a plant thrive <i>4 weeks 4 days</i>	How to Wash a Woolly Mammoth: instructions - to write to instruct so the reader knows how to look after something. <u>Outcome:</u> A set of instructions based on How To Wash a Woolly Mammoth The Last Bear: letter writing- to write to explain so the reader understands the effects of climate change and why it is happening. <u>Outcome:</u> A letter to our local MP based on The Last Bear <i>6 weeks 4 days</i>	Charlotte's Web: story- to write to narrate so the reader is engaged and understands the characters. <u>Outcome:</u> A narrative extract using S,A,D. based on Charlotte's Web Creswell Craggs: to write to persuade so that the reader wants to visit Creswell Craggs. <u>Outcome:</u> A brochure about Creswell Craggs <i>7 weeks 3 days</i>
Reading	Little Wandle Fluency Programme Comprehension	Little Wandle Fluency Programme Comprehension	Little Wandle Fluency Programme Comprehension	Little Wandle Fluency Programme Comprehension	Little Wandle Fluency Programme Comprehension	Little Wandle Fluency Programme Comprehension
Class Book (may change due to pupil voice)	Class text: Class choice	Class text: Class choice	Class text: Class choice	Class text: Class choice	Class text: Class choice	Class text: Class choice
Maths (White Rose)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and Capacity	Fractions Money	Time Shape Statistics
Science (PKC)	The Human Body	Cycles in Nature	Rocks	Plants	Light	Forces and Magnets



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History (PKC)	The Stone Age to the Iron Age	Ancient Egypt	The Anglo-Saxons	The Anglo-Saxons	Law and Power (1154-1272)	The Wars of the Roses
Geography (PKC)	Spatial Sense	Settlements	Rivers	UK Geography: The South West	Western Europe	Asia: India and China
Computing (Purple Mash)	Coding Online safety	Coding Online safety	Route planners Online safety	Route Planners Online safety	Email Online safety	Email Online safety
RE	Multifaith: Creation stories	Christianity: The Bible	Sikhism	Christianity: Christian representation of God - Holy Trinity	Multifaith: Religion in my local community	Multifaith: Me, my beliefs and my community
Art (PKC)	Line	Still Life and Form	Art of Ancient Egypt	Anglo Saxon Art	Architecture	Modern Architecture
PSHE (SCARF)	<u>Me and My Relationships</u> Includes feelings/emotions/conflict resolution/friendships	<u>Valuing Difference</u> Includes British Values focus	<u>Keeping Myself Safe</u> Includes aspects of safe internet use, drugs and Relationships Education	<u>Rights and Responsibilities</u> Includes money/living in the wider world/environment	<u>Being My Best</u> Includes keeping healthy/ growth Mindset/goal setting/achievements	<u>Growing and Changing</u> Includes RSE-related issues
DT	Bread and butter		Pop-Up Books		Keyrings	
Music PKC	Off-Beat + Violins	Pachelbel's Canon + Violins	Vivaldi's Winter + Violins	Sounds of the Sea + Violins	Stories in Sound II + Violins	Indian Classical Music + Violins
PE	OAA + Tri Golf	Dance + Invasion Games (Hockey Focus)	Gymnastics + Football	Invasion Games (Netball Focus) + Health & Fitness Physical	Badminton + Athletics	Net & Wall Games (Tennis Focus) + Striking & Fielding (Rounders)
Spanish (Language Angels)	Topic 1: I'm Learning Spanish- Aprendo español:	Topic 2: Animals- Los animales:	Topic 3: Instruments- Los instrumentos:	Topic 4: Seasons-Las estaciones:	Topic 5: Fruits-La fruta:	Topic 6: Vegetables-Las verduras: