



Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact of our pupil premium activity on pupils in the 2024 to 2025 academic year.

1. To achieve and sustain improved attendance for all children, in particular our Pupil Premium grouping.

Whole school attendance for the 2024/25 academic year was 93%, a 1.2% increase compared to whole school attendance for the 2022/23 academic year. However, this was a 0.1% decrease compared to whole school attendance for the 2023/24 academic year.

The total of our school population classified as persistently absent reduced by 2.7% last academic year, which equates to roughly 11 pupils. Also, this reflected a two-year trend, with persistent absence now 10.8% lower than it was at the end of the 2022-23 academic year.

Focusing on our Pupil Premium grouping, the 'overall absence' gap to non-disadvantaged pupils nationally decreased by 0.6%, from +5.5% in 2023/24, to +4.9% in 2024/25. Furthermore, the 'persistent absence' gap to non-disadvantaged pupils nationally decreased by 8.8%, from +27.7% in 2023/24, to +18.9% in 2024/25.

We are conscious that much work is still to be done to reduce in-school variation of attendance rates between these two groupings. As of the end of last academic year, the gap in overall attendance was 3.4% and the gap in persistent absence was 16.0%.



2. To improve the phonetic knowledge and decoding skills of our disadvantaged pupils in Year 1.

75% of Pupil Premium children in the Year 1 cohort passed the Phonics Screening Check in 2024/25. This was a 4% increase when compared with the pass rate for this grouping in 2022/23. This pass rate was 82% (not including a Pupil Premium child with complex needs, who was disapplied from the check).

On a more granular level, pupils' average number of words decoded in the PSC went up by 1.2 words to 31.5 words. This was 2.0 words above the Local Authority average for disadvantaged pupils

Evidence of this Pupil Premium cohort's increased reading ability was also reflected in end of year PIRA test scores, with a 25% increase in those reaching age related expectations between the start and the end of the academic year. This impressive progress also meant that Pupil Premium children in Year 1 outperformed non-Pupil Premium peers by 1.5%.

3. To improve the reading fluency and, subsequently, reading comprehension of all Pupil Premium children in Year 6.

In Year 6 SATs, 68.2% of the Pupil Premium cohort achieved the expected standard in the reading paper. This was an 10.3% increase compared to the performance of our Y6 Pupil Premium cohort in the 2023/24 reading paper and an 18.2% increase compared to the 2022/23 figure.

Furthermore, our Y6 Pupil Premium grouping outperformed the Local Authority and National averages by 5.3% and 5.2% respectively. This reversed the trend from 2023/24, where our Y6 Pupil Premium grouping's reading performance fell below both averages.

Within school, the gap in Year 6 Pupil Premium and Year 6 non-Pupil Premium reading, although closing, is still of concern. Next year, focus will lie on reducing this to below the current figure of -10.2%.

		Cohort size			School			School	LA		National		School-National Gap	
Category		2023	2024	2025	2023	2024	2025	Change	2024	2025	2024	2025	Percentage	Pupils
Overall		60	56	59	61.7%	71.4%	74.6%	▲ +3.2%	72.5%	71.2%	75%	75%	in line	in line
Sex	Male	30	22	33	56.7%	72.7%	66.7%	▼ -6.0%	70.0%	67.6%	71%	72%	▼ -5%	-1
	Female	30	34	26	66.7%	70.6%	84.6%	▲ +14.0%	75.1%	74.9%	78%	78%	▲ +7%	+1
SEN	No SEN	47	40	48	72.3%	87.5%	85.4%	▼ -2.1%	81.0%	80.2%	84%	85%	in line	in line
	SEN support	11	15	11	18.2%	33.3%	27.3%	▼ -6.0%	41.2%	41.5%	48%	50%	▼ -23%	-2
	EHCP	2	1		50.0%	0%			4.4%	6.1%	19%	20%		
Pupil	Disadvantaged	18	19	22	50.0%	57.9%	68.2%	▲ +10.3%	64.8%	62.9%	63%	63%	▲ +5%	+1
Premium	Other	42	37	37	66.7%	78.4%	78.4%	n/c	78.2%	77.7%	80%	80%	▼ -2%	in line



4. To improve Maths attainment in Year 4 and Year 5 for our Pupil Premium cohorts (as a result of a renewed focus on number sense).

The KS2 Mastering Number programme was rolled out in Years 4 and 5 last academic year. However, its implantation was delayed, due to a number of factors, and it was not delivered as regularly as intended, due to other timetabling pressures.

This may have contributed to the noticeable differences in the numbers of Pupil Premium children reaching age related expectations in Maths, when compared with Non-Pupil Premium children. End of year assessments (White Rose) and teacher assessments, suggested there was a -22.5% gap in the Year 5 cohort and a -25.2% gap in the Year 4 cohort.

Going forward, Mastering Number will be introduced from the very start of the 2024/25 academic year and be taught every day of the week. On a wider level, Maths attainment (particularly Maths attainment of our Pupil Premium cohorts) will form the focus of school improvement activities at the start of the year.

5. To increase enrichment opportunities for our Pupil Premium children, as and when relevant. To ensure our wider curriculum exposes these children to a range of experiences.

Key Stage 2 pupils received specialist teaching in P.E., Music and MFL (Spanish). As a result of this provision, a broad and balanced curriculum was provided for all. In turn, this helped address the limited experiences our disadvantaged pupils may have of these subjects at home. Additional opportunities provided by these specialist teachers (such as: violin clubs, Rocksteady, guitar club, sports clubs, Spanish Café, language ambassadors scheme, etc.) enriched learning even further. This was especially beneficial to our Pupil Premium cohort.

223 pupils represented Whitemoor at inter-school sports competitions. This represented 100% of Year 2 pupils and 76% of KS2 pupils. A large number of those who attended such events were in receipt of Pupil Premium funding. As well as this, Y3 children took part in the Me vs Me Personal Best Challenge; Y4 children took part in the Kurling Roadshow; and Y5 children took part in the International Sports Stars event at Ellis Guilford.

88 after school clubs were provided during the 2024/25 academic year, which was an average of 14.7 clubs per half-term. This was close to a 5% improvement when compared to our 2023/24 offer. Of the children who attended clubs last academic year, approximately 62% were from our Pupil Premium grouping.



16 off-site visits took place last academic year - which was a 33% increase compared to 2023-24 total and a 78% increase compared to the 2022-23 total. Pupil in all year groups attended their respective trips, regardless of their parent's/carers' financial capital.

It was clear that such a comprehensive enrichment programme helped all pupils, particularly those who are disadvantaged, increase their social and cultural capital.



Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/A	