

Curriculum Area	Term: Autumn		Term: Spring		Term: Summer	
	Trips/Visitors/Experiences:		Trips/Visitors/Experiences: Space Centre, INTO University.		Trips/Visitors/Experiences:	
English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p><u>Fiction:</u> To write <b>to recount</b> personal experiences so the reader <b>shares feelings of confusion</b>. (documentation of daily events in Phoenix).</p> <p><u>Fiction:</u> To write <b>to influence</b> the reader's perception of a fairground ride <b>to feel a sense of anticipation</b>. (Liam's experience of the Cosmic ride).</p>	<p><u>Non-Fiction:</u> To write <b>to inform</b> so the reader <b>understands the importance of a historical achievement</b>. (Newspaper report on the Apollo 11 landing).</p> <p><u>Fiction:</u> To write <b>to describe</b> so the reader <b>understands the beauty</b> of a planet (Space poem linked to Venus).</p>	<p>Fiction: to write <b>to narrate</b> so <b>the reader feels tension</b> in an unfamiliar environment. (A description of the Javan Jungle).</p>	<p>Fiction: to write <b>to persuade the reader to choose</b> a juvenile correctional facility over prison sentencing. (A letter written to a parent from a Juvenile Detention Centre team).</p>	<p>Fiction: to write <b>to discuss</b> the conduct of a professional <b>so the reader can make an evidence-based decision</b>. (A balanced discussion text about Redhill's School counsellor).</p>	<p>Non-fiction: to write <b>to instruct so the reader learns</b>. (An instructional text on how to create a new, engaging room in the Emporium).</p>
Reading	<p><b>Fiction:</b> Phoenix by S.F. Said <a href="#">History link</a></p>	<p><b>Picture book:</b> Hidden Figures by Margot Lee Shetterly <a href="#">PSHE link</a> <b>Poem:</b> The Highwayman by Alfred Noyes</p>	<p><b>Fiction:</b> The Firework Maker's Daughter by Phillip Pullman <a href="#">PSHE link</a> <b>Picture book:</b> The Wolves in the Walls</p>	<p><b>Non-fiction:</b> Survivors <b>Fiction:</b> Holes by Louis Sachar <b>Poem:</b> The Raven by Allan Edgar Poe</p>	<p><b>Fiction:</b> There's a Boy in the Girl's Bathroom by Louis Sachar <b>Poem:</b> The Listeners by Walter De La Mare</p>	<p><b>Fiction:</b> The Nowhere Emporium by Ross MacKenzie</p>
Class book:	<b>Fiction:</b> Cosmic by Frank Cottrell-Boyce	Finish Phoenix, S.F Said	Cog heart by Peter Bunzl	Finish Cog heart by Peter Bunzl	Finish Holes, Louis Sachar	Finish There's a boy in the girls' bathroom.



## Curriculum– Year 5



Maths (White Rose)	Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and percentages Perimeter and Area	Decimals B Shape Position and Direction	Converting Units Volume Negative numbers
Science (PKC)	Meteorology	Astronomy	Living Things	Forces	Materials	Human Body
History (PKC)	Baghdad AD900	The Early British Empire	The French Revolution	The Industrial Revolution	The Transatlantic Slave Trade	The Victorian Age
<b>Curriculum Area</b>	<b>Term: Autumn</b>		<b>Term: Spring</b>		<b>Term: Summer</b>	
Geography (PKC)	Spatial Sense	Mountains	UK Geography: East Anglia, Midlands, Yorkshire, Humberside	Australia	New Zealand and the South Pacific	Local Study
Computing (Purple Mash)	<u>Purple Mash</u> Unit 5.2 – Online Safety: Lesson 1 Unit 5.5 – Game Creator Unit 5.1 – Coding		<u>Purple Mash</u> Unit 5.2 – Online Safety: Lesson 2 Unit 5.6 – 3D Modelling Unit 5.3 - Spreadsheets		<u>Purple Mash</u> Unit 5.2 – Online Safety: Lesson 3 Unit 5.7 – Concept Maps Unit 5.4 - Databases	
RE	Multifaith: Symbols and religious expression	Christianity: Christianity in History	Buddhism	Christianity: Jesus as an example to Christians	Multifaith: Words of wisdom	Humanism
Art (PKC)	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture – National Gallery Extended project
PSHE (SCARF)	<u>Me and My Relationships</u> Includes feelings/emotions/conflict resolution/friendships	<u>Valuing Difference</u> Includes British Values focus	<u>Keeping Myself Safe</u> Includes aspects of safe internet use, drugs and Relationships Education	<u>Rights and Responsibilities</u> Includes money/living in the wider world/environment	<u>Being My Best</u> Includes keeping healthy/ Growth Mindset/ goal setting/achievements	<u>Growing and Changing</u> Includes RSE-related issues
DT	<b>Cams Toys</b> Making a toy which moves up and down using a cams mechanism		<b>Sewing Bags</b> Making a bag decorated with the appliqué/embroidery with a plaited handle		<b>Pitta Bread making</b> Prepare and cook a variety of dishes using a range of cooking techniques	



## Curriculum– Year 5



Music (PKC)	The Lark Ascending	This Little Babe	Jin-Go-La-Ba	Beethoven's Eroica	African American Spirituals	English Folk Songs
PE	Outdoor and Adventurous Activities + Tri Golf	Dance + Invasion Games (Hockey focus)	Gymnastics + Football	Invasion Games (Netball Focus) + Health & Fitness-Physical skills	Badminton + Athletics + Swimming	Net & Wall Games + Striking & Fielding + Swimming
Spanish (Language Angels)	<u>Spanish</u> Topic 1: What is the Date? -La fecha Topic 2: What's the weather like? - ¿Qué tiempo hace?		<u>Spanish</u> Topic 3: La ropa- Clothes Topic 4: At the Café:		<u>Spanish</u> Topic 5: My home-Mi casa Topic 6: Traditions and celebrations.	