



Long Term Overview – Year 4

Curriculum Area	Autumn Term: Trips:		Spring Term: Trips: Partake Roman Experience Day		Summer Term: Trips: Yorkshire Wildlife Park	
Writing	Fiction: To write to a descriptive narrative so the reader can visualise the setting – Journey – Aaron Becker Non - Fiction: To write a non-chronological report to inform the reader - gorillas	Fiction: To write to a descriptive narrative so the reader feels empathy with the main character – Edgar (film clips)	Non - Fiction: To write an information leaflet to educate the reader – Ancient Greece Poetry: To write an abstract poem to entertain the reader – The Magic Box – Kit Wright	Fiction: To write to a diary so the reader feels empathy with the author – from Pompeii 79CE	Fiction: To write to a historical narrative so the reader feels that they are in the past – Revolt against the Romans – Tony Bradman	Non - Fiction: To write a persuasive letter to persuade the reader – Healthy Eating
Reading	Fiction: The Boy in the dress – David Walliams Non-fiction: Animals	Fiction: The Lion who stole my arm – Nicola Davis	Fiction: Fair’s Fair Non-fiction: Ancient Rome	Fiction: The Giant’s necklace – Michael Morpurgo Fiction: Revolt against the Romans – Tony Bradman	Fiction: Fire! Fire! Non-fiction: London	Fiction: The Bodigulpa – Jenny Nimmo
	Class Text: watch video of boy in the dress	Class Text: finish The Lion who stole my arm	Class Text: class choice	Class Text: finish Revolt against the Romans	Class Text: Finish Fire! Fire!	Class Text: class choice
Maths (White Rose)	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction



Science (PKC)	The Human Body	Classification of Plants and Animals	Ecology	Sound	States of Matter and the Water Cycle	Electricity
History (PKC)	Ancient Greece	Ancient Greece	Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	The Stuarts
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Geography (PKC)	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the South East	Asia- Japan
Computing (Purple Mash)	Unit 4.1 – Coding Unit 4.2 – online safety	Unit 4.3 - spreadsheets	Unit 4.3 – spreadsheets Unit 4.4 – writing for different audiences	Unit 4.5 – Logo	Unit 4.6 – animation Unit 4.7 – effective searching	Unit 4.8 – Hardware investigators
RE	Multi faith, culture and religion	Christianity – The Bible	Sikhism	Christianity – Easter (the history and events at the time)	Multi faith – right, wrong and rules	Multi faith - sacrifice
Art (PKC)	Light and Shade - shadows	Space – foreground, middle ground, background/perspective	Famous artists	Buildings and how they are represented in art	Patterns and mosaics	Textiles - weaving
DT (PKC)	Sewing a bookmark		Making a card with moving parts		Preparing a fruit salad	
Music	How does music bring us together Revisit keyboard skills, Pulse, metre Instruments of the orchestra revisited Begin Violin tuition Reading rhythms and open strings Vocal technique	Violin technique – begin to use fingers to change notes Notation Rests Improvisation The violin in music from a listening angle Using the bow Singing in parts	Imitation – rhythm Question answer – phrasing, Consolidate work on notation – notes, rests rhythm Composition skills – keyboard work revisited with cyclic musical phrases	Develop singing skills, Develop violin and musicianship skills – in particular violin fingering. Notation Pentatonic patterns Improve listening skills	Continue to develop Violin skills and reinforce notation and listening skills Composition skills – structure, chords Key	Musical genres explored The string section Bowing technique – Slurs, staccato Keyboard skills.



PSHE (SCARF)	Me and My Relationships feelings/emotions/conflict resolution/friendships	Valuing Difference Includes British Values focus, stereotypes	Keeping Myself Safe Includes aspects of safe internet use, medicines	Rights and Responsibilities money/living in the wider world/environment	Being My Best Includes keeping healthy/ Growth Mindset/goal setting/achievements	Growing and Changing Puberty, feelings, moving house
PE	Invasion games – tag rugby Tri golf	Dance Invasion games - basketball	Gymnastics Football	Invasion Games – handball focus Health and fitness - physical skills	Invasion games – lacrosse Athletics	Net and wall games – tennis Striking and fielding - cricket
Spanish (Language Angels)	Early Language: Los Colores y Los Numeros	Early Language: Los Transportes	Intermediate: Me Presento	Intermediate: La Familia	Spanish Intermediate : Desayuno en el café	Intermediate: Mi clase