

## Long Term Overview Year 3



Curriculum Area	Term: Autumn Trips/Visitors/Experiences:		Term: Spring Trips/Visitors/Experiences: Arts Experience		Term: Summer Trips/Visitors/Experiences: Creswell Crags	
Writing	Fiction: To write to explain so the reader understands what happened to the character and how they are feeling Outcome: Writing diary entries from the perspective of the Stone Age Boy	Non-fiction: To write to explain so the reader learns something Outcome: A non- chronological report about Skara Brae	Fiction: To write to describe so the reader feels like they are there Outcome: A descriptive piece about the ship (Marcy & The Riddle of the Sphinx)	Poem: To write to entertain so that the reader finds the poem funny Outcome: A poem based on different animals that rhymes using "Do Not Feed The Animals"	Non-fiction: To write to instruct so that the reader learns how to look after something Outcome: A set of instructions based on How To Wash a Woolly Mammoth  Non-fiction: To write to inform the reader about the effects of climate change Outcome: A letter to our local MP based on The Last Bear	Fiction: To write to engage the reader to help the them understand the characters better  Outcome: A narrative extract using S,A,D. based on Charlotte's Web
Reading	Fiction Picture Book: The Planet in a Pickle Jar (Martin Stanev)  Poem: Please Mrs Butler and Dog in the Playground (Allan Ahlberg)  Fiction: Mr Penguin and the Lost Treasure (Alex T.Smith)	Fiction: Featherlight (Peter Bunzl)  Non-fiction: Skara Brae books  Fiction: The Secret Explorers and the Tomb Robbers (SJ King)	Poem: Please do not feed the animals (Robert Hull)  Fiction: The Twits (Roald Dahl)	Non-fiction: Ancient Egypt books Fiction: The Last Bear (Hannah Gold)	Fiction Picture Book: How to Wash a Woolly Mammoth (Michelle Robinson)  Non-fiction: The Street Beneath my Feet (Charlotte Guillain)	Fiction: Charlotte's Web (E.B. White)  Fiction: Pugs From the Frozen North (Phillip Reeve)
Class Book	Class text: Class choice	Class text: Class choice	Class text: Class choice	Class text: Class choice	Class text: Class choice	Class text: Class choice



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(may change due to pupil voice)  Maths (White Rose)  Science (PKC)	Place Value Addition and Subtraction The Human Body	Addition and Subtraction Multiplication and division Cycles in Nature	Multiplication and division Length and perimeter Light	Fractions Mass and Capacity Plants	Fractions Money Rocks	Time Shape Statistics  Forces and Magnets
Curriculum Area	Term: Autumn		Term: Spring		Term: Summer	
History (PKC)	The Stone Age to the Iron Age	Ancient Egypt	The Anglo-Saxons	The Anglo-Saxons	Law and Power (1154- 1272)	The Wars of the Roses
Geography (PKC)	Spatial Sense	Settlements	Rivers	UK Geography: The South West	Western Europe	Asia: India and China
Computing (Purple Mash	Purple Mash Crash Course • To explain what coding is. Unit 3.1 – Coding	Unit 3.2 – Online Safety Unit 3.3 – Spreadsheets	Unit 3.4 – Touch- typing Unit 3.5 – Email	Unit 3.6 – Branching Databases	Unit 3.7 – Simulations	Unit 3.8 – Graphing Unit 3.9 - Presenting
RE	Multifaith: Creation stories	Christianity: The Bible	Sikhism	Christianity: Christian representation of God – Holy Trinity	Multifaith: Religion in my local community	Multifaith: Me, my beliefs and my community
Art (PKC)	Line	Still Life and Form	Art of Ancient Egypt	Anglo Saxon Art	Architecture	Modern Architecture



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PSHE (SCARF)	Me and My Relationships Includes feelings/emotions/conflict resolution/friendships	Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of safe internet use, drugs and Relationships Education	Rights and Responsibilities Includes money/living in the wider world/environment	Being My Best Includes keeping healthy/ growth Mindset/goal setting/achievements	Growing and Changing Includes RSE- related issues
DT	Key Rings & Decorations		Pop-Up Books		Bread & Butter	
Music PKC	Off-Beat + Violins	Pachelbel's Canon + Violins	Vivaldi's Winter + Violins	Sounds of the Sea + Violins	Stories in Sound II + Violins	Indian Classical Music + Violins
PE	OAA + Tri Golf	Dance + Invasion Games (Hockey Focus)	Gymnastics + Football	Invasion Games (Netball Focus) + Health & Fitness Physical	Badmington + Athletics	Net & Wall Games (Tennis Focus) + Striking & Fielding (Rounders)
Spanish (Language Angels)	Topic 1: I'm Learning Spanish- Aprendo español:	Topic 2: Animals- Los animales:	Topic 3: Instruments- Los instrumentos:	Topic 4: Seasons-Las estaciones:	Topic 5: Fruits-La fruta:	Topic 6: Vegetables- Las verduras: