



## Curriculum Long Term Overview – Year 2



Curriculum Area	Term: Autumn Trips:		Term: Spring Trips:		Term: Summer Trips: Sherwood Forest	
Writing	<p><b>Fiction:</b> To write to narrate so the reader is excited</p> <p>Character description. Book - Thunk</p> <p><b>Fiction:</b> To write to describe so the reader is excited</p> <p>Setting description Book: To Market, To Market</p>	<p><b>Non-fiction:</b> To write to instruct so the reader can wrap</p> <p>Instruction: To wrap a present, practical</p> <p><b>Fiction:</b> To write so the reader laughs</p> <p>Poetry: Goose Fair rides</p>	<p><b>Non-Fiction:</b> To write to inform so the reader learns something</p> <p>Information report: Information about The British Isles</p> <p><b>Fiction:</b> To write a narrative so the reader empathises</p> <p>Description: (Azzi in between, comic book) fleeing from his home</p>	<p><b>Fiction:</b> To write to narrate so the reader is excited</p> <p>Description of character and setting: Book - Flat Stanley in Space</p> <p><b>Fiction:</b> To write to persuade the reader to go on a trip</p> <p>Email: From Flat Stanley to the President</p>	<p><b>Non-fiction:</b> To write to recount so the reader understands</p> <p>Recount - Diary of The Great Fire of London (video)</p> <p><b>Fiction:</b> To write to describe so the reader laughs</p> <p>Poetry - colour poems using similes</p>	<p><b>Non-fiction:</b> To write to inform so the reader learns something</p> <p>Information report: Information about football</p> <p><b>Non-Fiction</b> To write to emphasis so the reader understands</p> <p>Recount: Sherwood Forest Trip</p>
<b>Class Book</b> (may change due to pupil voice)	Class to choose daily from book corner	Class to choose daily from book corner Poetry books	Chapter Book: To choose nearer the time with class preferences Non-Fiction of the British Isles	Horrible histories Henry VIII Books about the Tudors	Finish Flat Stanley in Space Great Fire of London information books	David Attenborough book Book: Malala's Magic Pencil
<b>Maths</b> (White Rose)	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Statistics Fractions	Position and Direction Problem Solving Time
<b>Science</b> (PKC)	The Human Body	Living things and Their Environments	Electricity	Plants	Materials and Matter	Astronomy
<b>History</b> (PKC)		The Romans		The Tudors		Powerful Voices Book: Malala's Magic Pencil



## Curriculum Long Term Overview – Year 2



Curriculum Area	Term: Autumn		Term: Spring		Term: Summer	
Geography (PKC)	Spatial Sense		The British Isles		Northern Europe	
Computing (Purple Mash)	Unit 2.1 Coding Unit 2.2 Online Safety	Unit 2.3 Spreadsheets	Unit 2.4 Questioning Unit 2.5 Effective Searching	Unit 2.6 Creating Pictures	Unit 2.7 Making Music	Unit 2.8 Presenting Ideas
RE	6-7 Christianity Autumn 1  Is it possible to be kind to everyone all of the time?	6-7 Christianity Autumn 2  Why do Christians believe God gave Jesus to the world?	7-9 Judaism Enquiry 1  What is the best way for a Jew to live a good life?	6-7 Christianity Spring 2  How important is it to Christians that Jesus came back to life after his crucifixion?	7-9 Judaism Enquiry 2  How do Jewish teachings and stories impact on daily life?	5-7 Humanism Enquiry 1  What do Humanists believe?
Art (PKC)	Colour and Shape	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
PSHE (SCARF)	<u>Me and My Relationships</u> Includes feelings/emotions/conflict resolution/friendships	<u>Valuing Difference</u> Includes British Values focus	<u>Keeping Myself Safe</u> Includes aspects of safe internet use, drugs and Relationships Education	<u>Rights and Responsibilities</u> Includes money/living in the wider world/environment	<u>Being My Best</u> Includes keeping healthy/ Growth Mindset/ goal setting/achievements	<u>Growing and Changing</u> Includes RSE-related issues
DT	Making Pizza	Making Gingerbread	Making Pencil Cases	Making Pencil Cases	Creating moving pictures	Creating moving pictures
Music (PKC)	Ostinato II	Beat Music	Peter and the Wolf	Gamelan	Emotions in Sound	Lullabies
PE	Real PE Fundamental Movement Skills Unit 1 - Personal Skills	Dance	Gymnastics	Real PE Fundamental Movement Skills Unit 3 - Cognitive Skills	Athletics - Fundamental Movement Skills based	Real PE Fundamental Movement Skills Unit 2- Physical Skills