



Long Term Overview – Year 1

Curriculum Area	Term: Autumn Trips: Gruffalo- Theatre show		Term: Spring Trips:		Term: Summer Trips: Manor farm- East Leake	
Writing	<p>Fiction/non-fiction: To write to describe so the reader imagines the story.</p> <p>Traditional Tales & Classic Stories <i>Dear Zoo</i> - Character description</p> <p><i>Jack and the Beanstalk</i> - Character description</p> <p><i>Goldilocks and the Three Bears</i> - Narrative</p>	<p>Fiction/non-fiction: To write to recount so the reader feels they are there.</p> <p>Fantasy <i>The Gruffalo</i> - Narrative</p> <p><i>The Tiger Who Came to Tea</i> - Diary entry</p>	<p>Fiction/non-fiction: To write to discuss so the reader learns something about you.</p> <p>Aspirations and Values <i>Look Up</i> - Narrative</p> <p><i>Beegu</i> - Letter writing</p> <p><i>Marv and the Killer Plants</i> - Description</p>	<p>Fiction/non-fiction: To write to inform so the reader believes you are the expert.</p> <p>Kings and Queens Biography- Queen Elizabeth II</p> <p>News Report- Coronation Day- Queen Elizabeth II</p>	<p>Fiction/non-fiction: To write to describe so the reader is excited.</p> <p>Adventures across the Sea <i>The Snail and The Whale</i> - Adventure narrative and descriptive settings</p> <p><i>Zootropolis</i> -Postcards</p>	<p>Fiction/non-fiction: To write to instruct so the reader learns something.</p> <p>Let Me Tell You <i>"Big Cook, Little Cook"</i> Instructions/recipe- How to prepare fruit and vegetables (Link to DT)</p> <p>Information - Animal fact file</p>
Reading	Daily Read Write Inc lessons	Daily Read Write Inc lessons	Daily Read Write Inc lessons	Daily Read Write Inc lessons	Daily Read Write Inc lessons	Daily Read Write Inc lessons
Class book:	<p>The Colour Monster</p> <p>The Worrysaurus</p> <p>Meesha Makes Friends</p> <p>Ruby's Worry</p> <p>Funnybones</p> <p>The Day the Crayons Quit</p>	<p>The Lion Inside</p> <p>Lost in the Toy Museum</p> <p>Monkey Puzzle</p> <p>Giraffes Can't Dance</p> <p>Zog</p> <p>Winnie the Witch</p>	<p>The Proudest Blue</p> <p>Izzy Gizmo</p> <p>The Koala who Could</p> <p>Oh, the Places You Could Go</p> <p>Up and Down</p> <p>Tree - Seasons Come, Seasons Go</p>	<p>Queen's Knickers</p> <p>King's Pants</p> <p>The Little p Princess</p> <p>The Queen's Hat</p>	<p>Lost and Found</p> <p>Look Up</p> <p>Someone Swallowed Stanley</p> <p>The Paper Bag Princess</p>	<p>Farmer Clegg's Night Out</p> <p>Supertato</p> <p>What the Ladybird Heard</p> <p>You're Called What?</p> <p>There's a Tiger in the Garden</p>



Maths (White Rose)	Place Value - within 10	Addition and Subtraction - within 10 Geometry - shape	Place Value - within 20 Addition and Subtraction - within 20	Place Value - within 50 Length and height Mass and volume	Multiplication and Division Fractions Position and Direction	Time Consolidation
Science (PKC)	The Human Body	Animals and their Needs	Seasons and weather	Taking Care of the Earth	Plants	Materials and Magnets
History (PKC)		Discovering History		Kings, Queens and Leaders		Parliament and Prime Ministers



Curriculum Area	Term: Autumn		Term: Spring		Term: Summer	
Geography (PKC)	Spatial Sense		The UK		The Seven Continents	
RE	5-6 Christianity Autumn 1 What do Christians believe about God?	5-6 Christianity Autumn 2 What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	5-7 Judaism Enquiry 1 Who is God to Jews?	5-6 Christianity Spring 1 Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	5-7 Judaism Enquiry 2 Is Shabbat important to Jewish children?	5-7 Judaism Enquiry 3 Does visiting the synagogue help Jewish children feel closer to God?
Art (PKC)	Colour	Line	Architecture	Style in Art/ Narrative Art	Paintings of Children	Sculpture
DT		Cooking - Jam tarts		Sewing - Sock puppets		Building - Vehicles
PSHE (SCARF)	<u>Me and My Relationships</u> Includes feelings, emotions, conflict resolution, and friendships	<u>Valuing Difference</u> Includes British Values focus	<u>Keeping Myself Safe</u> Includes aspects of safe internet use, drugs and relationships education	<u>Rights and Responsibilities</u> Includes money, living in the wider world, and environment	<u>Being My Best</u> Includes keeping healthy, growth mindset, goal setting, and achievements	<u>Growing and Changing</u> Includes RSE-related issues
Music (PKC)	Marching Music	Samba	Animals in Music	Ostinato 1	What Can You Hear?	Stories in Sound 1
PE	Real PE: Fundamental Movement Skills Unit 1- Personal skills	Real PE Fundamental Movement skills Unit 2- Social Skills	Real PE Fundamental Movement skills Unit 3- Cognitive Skills	Real PE Fundamental Movement skills Unit 4- Creative Skills	Real PE Fundamental Movement skills Unit 5 - Physical skills	Real PE Fundamental Movement skills Unit 6 - Health and Fitness