Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. In addition, there is still the possibility of national lockdown. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

The school will use the HOME LEARNING tab on its website (under 'Children' tab) and ClassDojo to post remote learning. In addition, there will also be important information regarding remote learning during absence from school

Children and parents will find an overview of lessons to be completed each day in the 'star' for each year group on the website and posted to Class Dojo. These will be posted to Class Dojo either individually, in the case of one child isolating or to the whole class in the case of a bubble closure. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

The Overview.

Teachers will use a variety of different resources to set work for pupils. This may include recorded lessons, links to external resources such as Read Write Inc or Oak National Academy or resources made by the teachers. They will provide printed work for anyone unable to access online work. Not all work will need access to the internet. By downloading any recorded lessons, pupils and parents must agree not to publish these via social media e.g. YouTube, Whatsapp etc. **At present the only 'live lessons' will be used via the Oak Academy.**

EYFS:

The daily timetable will include:
- Maths
- Phonics using Read write Inc phonics resources
- Topic including some practical activities to complete
- Nursery will receive around 1.5 hours of activities per day and Reception classes 3 hours

KS1:

The daily timetable will include:
- Maths – White Rose Maths and X-Tables Rockstars (Y2), Daily Flashback Challenge
- Reading/phonics – Using Read Write Inc Resources and Spelling Shed
- Writing – based on sentence structure, grammar ie verbs, nouns, adjectives, punctuation and RWI
- One foundation subject - learning linked to the year group curriculum
- PE

KS2:

The daily timetable will include:
- Maths – White Rose Maths and X-Tables Rockstars
- Reading – Using resources set by the class teacher and/or reading book sent home
- Writing – Using resources set or filmed by the class teacher.
- Spelling– using Spelling Shed
- Two foundation subjects - learning linked to the year group curriculum
- PE links are also set using the PE tab in Home Learning on the website.

Foundation subjects are: science, PSHE, art, DT, music, Spanish (KS2 only), PE, computing, geography, history, RE.

Full School Closure:

In the event of a full school closure, staff will upload a 'story time' each week to Dojo and will start each week with a Dojo 'assembly' outlining the work for the week, and some PSHE. These will be uploaded to class Dojo.
Paper copies of work will be available for parents to collect.

SUBJECT	WEB LINK (where applicable)	DETAIL
MATHS	https://whiterosemaths.com/homelearning/ https://ttrockstars.com/	Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions.- the link to use will be posted to Dojo and the website. Who will be the class or year group times tables Grand Champion? Children have their own TTRockStars login details to practise and rehearse their times-tables at the appropriate level. Classes will compete against each other to see which class are the weekly Rockstar Champions.
READING	https://www.edshed.com/en-gb/menu https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading is everything. Read as much as you can at home. All children will bring home a reading book each day plus have the option to take home an extra one in the event of bubble or whole school closure. Children in Foundation should read with an adult at home every day, where possible, for pleasure. In Key Stage One, children should read their Read Write Inc book and more reading resources linked to Read Write Inc will be posted by teachers. They can also download free books from Oxford Owl to supplement any books. In KS2, children are to read from their own reading book or download and read a free e-book from Oxford Owls - parents will be contacted with the correct Oxford Level for their child if they choose to download a book from Oxford Owls.
WRITING	https://www.edshed.com/en-gb/menu https://www.pobble365.com/. https://www.talk4writing.com/home-school-units/	Teachers will post writing activities using a variety of resources – the school curriculum, Education Shed, Talk for Writing and Pobble 365
SPELLING	https://www.spellingshed.com/en-gb/	Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you. Which class will be the spelling Champs each week? Weekly spellings will also be published on the Home Learning page and Class Dojo for those children in KS2 using the strategies learnt in class.
PHONICS	Read, Write Inc	Phonic activities will be set for all children in F2 and KS1 based on the phonics area that your child is working from.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/	Your teacher will let you know where to access your lessons and how. Teachers will make sure that pupils in KS2 keep on top of their Spanish by using Language Angels

| | https://www.languageangels.com/homeschool/ | Subjects such as art or DT may use suitable YouTube links as well as providers such as Oak Academy |
| | https://www.barefootcomputing.org/ | Computing: home learning will be set using resources on the Barefoot computing website |

The Oak National Academy.

Some lessons will be taught using age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is up to an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home. Teachers will direct pupils and children to any lessons, quizzes etc using Oak National Academy via Class Dojo.

Providing feedback

Pupils can send any completed work to teachers via the Class Dojo Portfolios or by messaging on Class Dojo. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so or as directed via Class Dojo.

Contact with pupils/ parents

Parents are able to contact the school via telephone, Class Dojo or the school admin email address. Teachers will feedback to all pupils who submit work within 48 hours. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Where pupils have not uploaded work, handed in work physically or not logged on to any online remote learning, they will be contacted by class teachers via a phone call after 3 days to check that everything is ok and offer support with work. Teachers will ask all pupils/families to communicate via Class Dojo each day to support this.

Pupils identified as vulnerable will be contacted by the Pastoral Team on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

Links with other policies

This policy is linked to our:
- ✓ Positive Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy

- IT and Online safety policy
- Staff Code of Conduct