





Sticky Knowledge		
I can find my coat peg		
I can name key adults in the nursery		
I can play alongside another child		
I can point to and begin into name different body parts.		
I know I must brush my teeth.		
I can say if I like or dislike a food.		
I can name someone in my family.		
I can say if someone is feeling happy or sad.		
I reply to the register through words or actions.		

Topic specific vocabulary		
Me, myself, I, him, she, they, we, he, her.		
Legs, feet, arms, head, nose, eyes, ears, mouth, fingers, toes, stomach.		
teeth, toothbrush, toothpaste, germs, soap, wash, sink, paper towel.		
Healthy, vegetables, fruit, strong, unhealthy.		
Blonde, brown, black, ginger/red, freckles, tall, short, straight, curly, long, wavy		
Happy, excited, sad, worried, scared, shocked, angry,		
Family, mum, dad, brother, sister, uncle, aunt, cousin, grandad, grandma.		

	Books & Experiences
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Sup	perworm
Sup	per Daisy
Ma	x
Sup	perkid
l lik	e Bees, I don't like Honey
NU	RSERY RHYMES
Tha	t's Not my Name
All	Are Welcome
All	kinds of families
Exp	erience- bring in photo of family.



Key questions
What do you do at nursery?
Can you run fast/jump high?
What is you favourite?
Who do you live with?
Who is your favourite superhero?
What are you good at?
How are you feeling today?
How could you make other people feel happy?
What could you do if you are feeling sad?
How do we play nicely with others?

Whitemoor Goals

To settle in. numbers to 10.

To eat a meal at a table. To know a range of stories. To create a piece of

To write a simple sentence. To grow a plant.

To take care of an animal

art. To read, write & recognise