



Whitemoor Academy - PE and Sport Premium Plan - 2024/25



Eligibility for Funding:

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport. It is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the annual schools' census.

Purpose of Funding:

Schools must spend the funding to achieve additional and sustainable improvements to the quality of the PE, school sport and physical activity they provide. Schools are free to make their own choice on the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and School Sport at Whitemoor Academy:

PE and school sport develops our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

Whitemoor Academy's Aims for PE and School Sport:

- To develop a whole school approach to the teaching of PE and sport
- To make PE and sport enjoyable and accessible for all
- To embed the physical literacy, emotional and thinking skills needed to succeed in PE and sport, with its benefits across the whole curriculum
- To improve standards of achievement in PE and sport
- To promote physical exercise and healthy lifestyle choices

'As a member of SHINE Multi Academy Trust, we share a common goal for the PE and Sport Premium; one in which all pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, with lifelong participation in physical activity and sport.'





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Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impact	Sustainability
a) Hire a specialist teacher to further improve the quality of our PE, School Sport and Physical Activity offer.	Primary generalist teachers All pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 5: Increased participation in competitive sport	Teachers' confidence and competence in the teaching of PE increases. During school time physical activity clubs (run by the specialist teacher) engage more pupils in exercise and healthy movement. The specialist teacher provides a much wider range of sports-specific after school clubs.	Teachers deliver lessons independently/without needing the support of the NLS coach, and pupils receive consistently high-quality PE. Such early intervention addresses potential barriers to movement, thus empowering our youngest pupils to pursue active lives Pupils engage with such sports independently/outside of school hours, leading to life-long participation.
b) Purchase a license for Real PE's scheme of work for physical literacy, known as 'Jasmine.'	Primary generalist teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	The Real PE scheme of work allows these teachers to easily and clearly see how to progress physical literacy within a PE lesson; this can then be applied to their practice.	Progressive teaching of physical literacy occurs within and between year groups, due to the coherent and well-sequenced scheme of work all teachers follow.





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c) Develop a new 'Sports Ambassadors' group via a year-long training programme, whose role will include running lunch clubs targeted at Lower Key Stage 2 pupils.	Year 5 pupils The Year 3 and Year 4 pupils they work with.	Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 2: The engagement of all pupils in regular physical activity	Select Y5 pupils act as advocates of the power of PE and school sport, as well as developing their leadership skills while helping to make Whitemoor a more physically active school. Y3 and Y4 pupils take part in sports and games they are unable to self-organise, increasing the reach of our physical activity programme at lunch times.	Throughout their time at Whitemoor, these upskilled pupils continue to promote/champion the benefits of PESSPA to others. These clubs help create a lasting benefit to pupil's health by building regular movement and fitness habits from early on in Key Stage 2.
d) Organise several PE, school sport and physical activity focused assemblies and award presentations.	All pupils	Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	PESSPA achievements are celebrated regularly, leading to increased levels of confidence and motivation in all pupils by attending these events.	Continued organisation of celebration events leads to even greater numbers of pupils developing confidence and motivation regarding PESSPA.
e) Purchase new equipment to increase the breadth and depth of provision in PE lessons and after school clubs.	All pupils	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Pupils in all year groups can take part in an increased and wider variety of activities/sports, both in curriculum time and extra-curriculum time.	The equipment is used year on year, with additional purchases continuing to be made on a need basis (following annual audit).





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f) Enter all Nottingham Schools' Football Association events, both for boys and for girls.	Year 3 to Year 6 pupils	Key indicator 5: Increased participation in competitive sport.	A greater chance for KS2 pupils to play for respective football squads; providing opportunity to apply learning, to enjoy being part of a team and to represent the school.	Pupils continue to participate in competitive sports events (in this case football) both in and outside of school time.
g) Take part in numerous School Sport Nottingham and Next Level Sport 'Competition' events.	Year 3 to Year 6 pupils	Key indicator 5: Increased participation in competitive sport.	More pupils get to compete in inter school sports events (at competition level), providing a wealth of opportunities to apply learning from after-school clubs.	Pupils gain confidence from competing in such events, leading to engagement with external sports provision.
h) Take part in most of School Sport Nottingham's 'Festival' and 'Participation' events.	Year 1 to Year 6 pupils	Key indicator 5: Increased participation in competitive sport.	More pupils get to compete in inter school sports events (at festival and participation level), providing a wealth of opportunities to apply learning from lessons.	Pupils gain confidence from participating in such events, leading to engagement with our after-school sports provision.
i) Take part in all of School Sport Nottingham's 'Inclusion' events.	Year 3 to Year 6 pupils with SEND	Key indicator 5: Increased participation in competitive sport.	Pupils with additional needs have the opportunity to attend events, allowing a more diverse range of the school population to compete in inter school sports.	Pupils understand that sport is inclusive of all abilities, so access more disability-based competitions as they move through primary and secondary.





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j) Participate in School Sport Nottingham's 'Sporting Superstars and Me Vs Me Challenge.'	Year 3 pupils	Key indicator 5: Increased participation in competitive sport.	Both Y3 classes provided with experience of Personal Best Competition, whereby pupils try and beat their score (from 3 weeks previously).	Personal Best events support pupils' transition to intra and inter school sports, resulting in greater engagement with competition during Key Stage 2.
k) Hire minibuses/ coaches to increase our capacity to transport pupils to inter school events.	Year 1 to Year 6 pupils	Key indicator 5: Increased participation in competitive sport.	A high number of pupils (from Y2 through to Y6) attend SSN/NLS/ NSFA events.	A wider variety of pupils have positive experiences of competition, so take part in even more sports events as they grow older.
l) Offer Top-Up Swimming for pupils in KS2 who did not reach their target (after our core curriculum offer).	Year 6	Key Indicator 2: The engagement of all pupils in regular physical activity	Higher numbers within each cohort gain distance badges. More pupils reach the national requirements for swimming by Year 6.	Ensuring pupils have increased opportunity to achieve the national requirements means they have the confidence to swim on their own/ recreationally.
m) Run small group interventions for/precision teaching with SEN pupils who have poor motor skill competence.	Hive HQ Pupils	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils	The improved skill proficiency of targeted pupils leads to better movement competency, resulting in more engagement in physical activity.	Targeted work helps addresses potential barriers to movement, thus empowering this pupil group to pursue active lives.

